MODY SCHOOL, LAKSHMANGARH
SUMMER HOLIDAY HOMEWORK
CLASS XI HUMANITIES

An integrated assignment encourages students to explore the multifaceted portrayal of women in social media through the lenses of sociology, psychology, history, media studies and economics. By critically examining the intersection of gender, identity, and digital culture, students gain a deeper understanding of the societal dynamics shaping online representations of femininity and the broader implications for individuals and communities.

1. **Research component**: Conduct a literature review on the portrayal of women in social media. Explore academic articles, case studies, and reports discussing stereotypes, representations, and the impact of social media on societal perceptions of femininity. (Sociology and History)

2. **Psychological Analysis**: Investigate the psychological effects of idealized portrayals of women in social media on individuals' self-esteem, body image, and mental health. Reflect on theories such as social comparison theory and self-objectification theory to analyse the influence of social media imagery. (Psychology)

3. Analyse advertisements, influencer posts, and popular media content on platforms like Instagram, TikTok, and YouTube. Identify common themes, stereotypes, and tropes in the portrayal of women, considering factors such as race, ethnicity, and socio-economic status. **(Economics and Media Critics)**

4. How does the portrayal of women on social media influence perceptions of gender and identity? Write a reflective essay or creative piece that explores this intersection, incorporating literary devices (such as imagery, metaphor, and symbolism) to convey your personal insights or societal critiques. **(English)**

5. Research governmental policies and regulations related to gender representation in media. Evaluate the effectiveness of existing laws in promoting gender equality, combating stereotypes, and ensuring diverse and accurate portrayals of women across different forms of media. **(Political Science)**